職	稱	副教授	姓	名	黄惠滿	
系	所	慈濟科技大學護理系				
電	郵	hhuiman@ems.tcust.edu.tw				

## 教學經歷

畢/肄業學校	國別	主修學	門系所	學位	起訖年月
台北護理健康大學	台灣	護理所		博士	101/09~107/07
國防醫學院	台灣	護理所		碩士	87/09-90/01
服務機關	服務部	服務部門/系所		職稱	起訖年月
現職:					
慈濟科技大學	護理系	護理系			113/02~
慈濟科技大學	護理系	護理系		受	110/02~113/01
經歷:					
聖母醫護管理專科學校	護理科	護理科			99/02~110/01
台南護專	護理科	護理科			95/2~99/01
新店耕莘醫院	新生兒中	新生兒中心			91/12~94/02
台北榮民總醫院	新生兒加	新生兒加護病房			85/01/~87/07
授課科目:_			•		•
1. 兒科護理學	2.人類發	2.人類發展學		護理學實驗	4.綜合護理實作
<b>獲獎:</b>	l		ı		1

- 1.2023年「2023國際醫學教育暨模擬教學研討會學術論文」-海報佳作
- 2. 2023年韓國延世大學國際護理研討會-最佳海報獎
- 3.2021年「臺北榮總國際醫學教育研討會」研究論文摘要-海報銀獎
- 4. 2021年2021TMU暨APAMI聯合國際研討會-海報論文第一名

5.

## 期刊發表

- **Huang, H.M.**, Fang, Y.W., Liao, S.J. (2023). The process and indicators of resilience among nursing students in clinical practicum in Taiwan: A qualitative study. Heliyon, 9(12), e22524.
  - **2 Huang, H. M**. (2023). Performance of ChatGPT on registered nurse license exam in Taiwan: A descriptive study. Healthcare, 11(21), 2855.
  - 3 **黃惠滿** (2023)・從入學前 持續到畢業後的爸媽關懷・志為雜誌, 22(5), 52-53。
  - 4 Huang, H. M., & Fang, Y. W. (2023). Stress and Coping Strategies of Online Nursing Practicum Courses for Taiwanese Nursing Students during the COVID-19 Pandemic: A Qualitative Study. Healthcare, 11(14), 2053.
  - **Huang, H. M.**, Huang, C.Y., Lin, K.C., Yu, C.H. & Cheng, S.F. (2023). Development and Psychometric Testing of the Clinical Reasoning Scale among Nursing Students of Three Types Programs in Taiwan. Journal of Nursing Research, 31(2), e263.
  - **6** Huang, H. M., & Fang, Y. W. (2023). The effectiveness of designing and evaluating i-STAR applications in pediatric nursing courses. Heliyon, 9(1), e13010.
  - 7 **黃惠滿** (2022) · 活用 App 很潮的互動式教學·志為雜誌, 21(5), 30-33。
  - **8** Yeh, C. H., **Huang, H. M.,** Kuo, C. L., Huang, C. Y. & Cheng, S. F. (2022). Effectiveness of e-STORY App in clinical reasoning competency and self-directed learning among students in associate nursing program: A quasi-experimental study. Nurse Education in Practice, 64, 103456.
  - 9 Shan-Wei Lu, Chu-Yu Huang, Chieh-Yu Liu, **Hui-Man Huang**, and Su-Fen Cheng (2022). Effectiveness of a Mobile Technology—Supported Self-Reflective Course in Communication Behaviors for Outpatient Nurses. The Journal of Continuing Education in Nursing, 53(6), 279-288.
  - 10 Chia-Hui Yu, Chu-Yu Huang, Nai-Ying Ko, Heng-Hsin Tung, Hui-Man Huang and Su-Fen Cheng (2021). The Lived Experiences of Stigmatization in the Process of HIV Status Disclosure among People Living with HIV in Taiwan. International Journal of Environmental Research and Public Health, 18, 1-13.
- 11 黃惠滿、鄭夙芬(2018)·翻轉教室教學策略於護理教育課程之應用·護理雜誌,65(6),5-12。
- Huang, H.M., Huang, C.Y., Lee-Hsieh, J., & Cheng, S.F. (2018). Establishing the competences of clinical reasoning for nursing students in Taiwan: From the nurse educators' perspectives. Nurse Education Today, 66, 110-116.

## 研討會論文發表

<ul> <li>Huang, H. M. &amp; Pin-Jyun Guo (12/2023). The Effectiveness of Simulation Scenarios Combin Augmented Reality (AR) in Nursing Courses. 2023國際醫學教育暨模擬教學研討會學術論 presentation)</li> <li>Huang, H. M. (10/2023). The impact of ChatGPT on registered nurse license exam in Taiwan Yonsei International Nursing Conference. (Post presentation)</li> <li>Huang, H. M. (10/2022). Designing and Evaluating Smartphone Applications in Pediatric Nu Courses of Nursing Students. International Multi-Conference on Engineering and Technology Innovation (IMETI). (Post presentation)</li> <li>Huang, H.M. (09/2019). Needs Assessment of Pediatric Nursing Course for 5-Year Associate Nursing Students. Taiwan International Nursing Conference. (Post presentation)</li> <li>Huang, H.M. (09/2018). The Clinical Learning Experience of Nursing Students in Taiwan. The International Symposium on Education, Psychology and Social Sciences(ISEPSS) (Oral presentation)</li> <li>Huang, H.M., Lee, S.J., &amp; Cheng, S.F. (07/2017). Surveying the experiences and perceptions faculty after the flipped learning in the clinical practice in Taiwan: A qualitative study. Journal</li> </ul>	文. (Post 2023 rsing e Degree
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<ul> <li>Nursing Students. Taiwan International Nursing Conference. (Post presentation)</li> <li>Huang, H.M. (09/2018). The Clinical Learning Experience of Nursing Students in Taiwan. The International Symposium on Education, Psychology and Social Sciences(ISEPSS) (Oral presented Huang, H.M., Lee, S.J., &amp; Cheng, S.F. (07/2017). Surveying the experiences and perceptions</li> </ul>	ne 6th
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<b>6 Huang, H.M.</b> , Lee, S.J., & Cheng, S.F. (07/2017). Surveying the experiences and perceptions	ntation)
faculty after the flipped learning in the clinical practice in Taiwan: A qualitative study. Journal	
	lof
Nursing & care, 6(4). 23rd World Nursing and Healthcare Conference (Oral presentation)	
7 Cheng, S.F., & <b>Huang, H.M.</b> (05/2017). Needs assessment of Seminar in Nursing Practice Co	
5-Year Associate Degree Nursing Students. 12th International Medical Education Conference.	(Oral
presentation)	
8 黄惠滿(08/2016)・護生的奇幻漂流復原力歷程・第卅二次護理研究論文發表會暨兩岸	護理學
術交流・口頭發表。	~ - ,
1112	
9 黄惠滿、李淑君(03/2016) · The Experience of Nursing Students to Increase Core Competency	Skills
with Mandala Thinking in Clinical Practice in Taiwan · 19 East Asian Forum of Nursing	
Scholar(EAFONS) (oral presentation)	
<b>10</b> Huang, H.M.(01/2016) · The Experience of Different Gender Nursing Students in Obstetrics	Ward
in Taiwan. The 2 <sup>nd</sup> Asian Congress in Nursing Education (2016 ACiNE) (poster presentation)	
11 Huang, H.M. (01/2016) · The Experience of Different Gender Nursing Students in Obstetrics	Ward
in Taiwan. The 2nd Asian Congress in Nursing Education (2016 ACiNE), Tainan, Taiwan. (Po	oster
presentation)	
12 Huang, H.M., KAO, H.C. (11/2015).Drug Calculation Ability with Nursing Students in the	
Northeastern Taiwan.2015 NUS-NUH International Nursing Conference, Singapore(Poster	
presentation)	
13 Huang, H.M. (06/2015). Flying across Gender Boundaries: The Experience of Male Nursing	
Students in Obstetrics Ward.2015 International Council of Nurses (ICN), Seoul, Korea. (Poste	r

## 研究計畫或產學計畫

	、八庄丁叮旦		,
年度	身份別	單位	計畫名稱
113	主持人	慈濟科技大學	探討ChatGPT對護理課程與護理學生之影響
112-113	主持人	教育部	情境模擬結合擴增實境(AR)提升護理學生綜合護理實作 能力之教學實踐
112	主持人	慈濟科技大學	探討COVID-19流行期護理學生遠距臨床實習之學習經驗 與需求
111-113	共同主持人	國科會	行動健康應用軟體提升腹膜透析患者健康成效:縱貫性 研究
108-110	主持人	國科會	i-STAR App 提升護理學生臨床推理之建置、執行與成效 評價之實證研究
108	主持人	聖母專校	護生復原力量表研發與測試
106	共同主持人	國科會	多元教師專業發展與培育之初探:從教師的觀點
106	主持人	聖母專校	護生復原力歷程之探討-質性研究
105	共同主持人	國科會	翻轉學習教學模式提升護理學生自我導向學習能力之實證研究(第三年之課程推展與成效探討)
104	共同主持人	國科會	翻轉學習教學模式提升護理學生自我導向暨終身學習能力之實證研究(第二年) (MOST103-2511-S-227-004)